Action Plan

Topic 1

Eco-Schools Topic	School Grounds
Aim Write a short explanation of what you hope to achieve.	Improve the **school grounds so that there are a much wider range of engaging activities at break times.** Bring children **closer to nature and** use the Forest School area during lunch times. Transform playtimes to improve children's enjoyment and well-being.

Action(s)
 	
Add actions you are going to take/projects you will deliver to achieve your aim. Include delivery dates to set yourself a timeline.
	.Become an OPAL school:
	    Get all members of staff on board with the initiative to develop outdoor play and learning.
	    Develop a staff OPAL working team.
	    Visit other OPAL schools for inspiration.
	    With an OPAL mentor, conduct an audit and action plan.
	    Seek out donations of items such as scooters, wellies, mud kitchen supplies, tyres, planks, gardening supplies, etc.
	    Enquire whether FoL would like to make donations to support the project.
	    Enquire whether local businesses can support us (e.g. Nationwide).
	    Ask teachers to do some lunchtimes duties to facilitate new ideas.

Informing & Involving Explain how you are going to advertise your activities and involve your school community in them.	Contact local businesses for their support. Send emails and newsletters asking for donations of items. Celebrate successes on social media, in letters and in newsletters.
Monitoring & Evaluation Consider how you will monitor the impacts of your projects and evaluate their success.	Before and after photos. Pupil feedback. Get accredited as an OPAL school.

Action Plan

Topic 2

Eco-Schools Topic	Global Citizenship
Aim	Be more explicit about the importance of global citizenship – that we care about all people, our planet and fairness for everyone (regardless of nationality, culture or religion).
Action(s)	Work towards the School of Sanctuary award. Continue to develop Young Interpreters and reinstate language of the term. Conduct a STEM week entitled Grand Designs: Homes of the Future, which focusses on matters such as to how we can beat floods and hurricanes. In doing so, highlight areas of the world where people are already beginning to struggle more with these issues. Raise awareness and money for charities (e.g. Foodbank, Sport Relief, a charity selected by pupils). Celebrate Fairtrade Fortnight in school – assemblies, posters. Encourage our community to join Earth Hour (March). Celebrate Refugee Week (June). Display the UN Sustainable Development Goals – year 6 to make a poster.
Informing & Involving	Posters Social Media School newspaper Newsletters Assemblies STEM fayre for pupils and parents

Monitoring & Evaluation	Awards Photos Pupil Feedback Food/Money raised.

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Topic 3

Eco-Schools Topic	Energy
Aim	Reduce the amount of energy our school uses and encourage pupils and parents to do the same out of school.
Action(s)	Year 5 to continue to be energy monitors. Celebrate the school's solar panels more to inspire families at home to look into their own installation. Encourage families to join Earth Hour. As part of STEM week, celebrate the use of renewable energy and highlight ways in which we can save energy at home (e.g. increased insulation, turning electrical items off etc). Consider sending out our energy tips again. Participate in Eco School's Cut Your Carbon (November – share before half term). Look into having an energy-saving week at school, during this period/STEM week Encourage pupils, parents and staff to reduce their digital carbon footprint by making a tips sheet for the school newspaper and newsletter – include things such as cleaning up inboxes.
Informing & Involving	Graphs Newsletter School Newspaper Cut Your Carbon Checklists Letters Assemblies STEM fayre for pupils and parents

Monitoring & Evaluation	Energy Graphs
	Cut Your Carbon Data
	Pupil/Parent/Staff feedback